Course document

Inquiry Scenario

Plan Design form

for the promotion of Sustainability Citizenship

Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them.

SYNAPSES

School Details	
School Name	Cazemierschool/ Founding Floreant
City name (Rural/ small town/ middle town/ big city)	Oudleusen/ The Netherlands
Number of pupils and teachers	90 pupils/ 5 teachers/ 2 assistents/ 1 student care coordinator
How many students and teachers will be involved in the Plan?	The children's council the whole team

Sustainable Contact Details:	
Name	Han Boone schoolhead/ principal primary school
Email	directie@cazemierschool.nl

Contents

Inquiry Scenario 1

Plan Design form 1

for the promotion of Sustainability Citizenship 1

Sustainable Contact Details: 2

Title: 3

Short Description (Max 500 words): 3

Keywords (Up to 5): 3

Information about the Implementation 3

Language of the students: 3

Age of the students: 3

Number of Lessons – Duration (per lesson): 3

Is this activity a STEM Activity? 3

Information about the Scenario 4

Objectives (Max 100 words): 4

Materials (Max 100 words): 4

Use of School Infrastructure 4

Green competences: 5

Working with the community 5

How will the above-selected institutions help in the educational scenario? 5

Detailed activity description 5

Evaluation (if any): 6

References (if any) 6

Sustainable Contact Details: 6

Annex 6

Title:

A green outside to a green building.

Short Description (Max 500 words):

The primary school in the east of the Nederlands has done a little for sustainability.
We have a green schoolyard where the pupils explore a lot during the pause.
The building is old and the cost energy is a problem. We have solars panels on the roof.
The pupils and the team didn't bother the subject.

Collaboration is the key word. Communication and my partners are essential to involve. Support teachers, provide time and trust.

Make experiental learning a part of the curriculum.

Agreement of the members of the board is needed.

Organising experiental learning times.

Knowledge, attitude and behaviour is need will it be a success.

Plan topics/ my dream:

-ENERGY reduce (isolation the building).

-WATER use reduce.

-ENERGY NEUTRAL new buildings.

-To expand green area school.

-COLLOBORATION team/goverment

Teachers, your lesson scan save the world!

Every teacher must be a teacher for sustainable citizenship.

Think big, act small!

Keywords (Up to 5):

Primary and secondary education:

1. **Commitment from all (whole school community)**
2. **Teachers of each subject to identify their subject wil engage with sustainable citizenship.**
3. **Competition idea: sustainability champion 2024 + presentation/ event**
4. **In each town/ area student ambassador for sustainable citizenship.**
5. **All above to create with smart concept (SMART: specific, measurable, achievable, relevant, time-bound)**

Information about the Implementation

Language of the students:

Age of the students:

x9-12 12-15 X 15-18 x 18+