

# Commuter Voices

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**I will implement my scenario in:** 1<sup>st</sup> grade

**The duration of the implementation is:** 3-4  
hours

**My scenario goals are:**

1. Develop Empathy and Perspective-Taking
2. Promote Environmental Awareness and Sustainable Choices
3. Enhance Collaboration and Decision-Making Skills

**How will I achieve my educational goals?**

educational goals

To achieve these goals, students will take part in **engaging and thoughtful** activities that help them understand different perspectives on getting to school. Through role-play and storytelling, they will **step into the shoes of various commuters**—such as cyclists, parents, or students with disabilities—to explore **real-world challenges**. Using tools like mind maps and group discussions, they will learn how factors like **safety, cost, and environmental impact are all connected**. By working together, they will develop **creative and practical** ideas to improve how students travel to school. Finally, they will present their solutions to the wider school or local community, aiming to inspire real and positive change.

Remember that your scenario goals should be linked with Sustainability Citizenship.



This activity links to the Sustainable Development Goals:



### SDG 10 – Reduced Inequalities

It highlights the needs of different commuters, including those with disabilities or from rural areas, promoting fairness and inclusion.

### SDG 11 – Sustainable Cities and Communities

It encourages safer, greener, and more inclusive transport options for everyone.

### SDG 13 – Climate Action

Students explore ways to reduce pollution and carbon emissions through better commuting choices.



## The green competences that promoted from my scenario are:

Please keep the green competencies you want and delete the remaining

Embodying Sustainable Values

Valuing Sustainability

Supporting Fairness

Embracing Complexity in Sustainability

Systems Thinking

Problem Framing

Envisioning Sustainable Futures

Adaptability

Exploratory Thinking

Acting for Sustainability

Collective Action

Individual Initiative



## I will collaborate with:

- **Teachers and School Staff** – To support the project and provide insights on school routines.
- **An Garda Síochána** – To talk about road safety and school zone traffic issues.
- **Dublin Cycling Campaign** - For advice on promoting safe cycling to school.

## Here is my plan for integrating this scenario in my school this year:

I will:

1. Organize the project and get approval from school leadership.
2. Contact local transport and environmental groups for collaboration.
3. Prepare materials and guide students through role-play and research activities.
4. Facilitate group discussions and help students develop realistic commuting solutions.
5. Coordinate presentations and support students in taking real steps to improve school travel.

