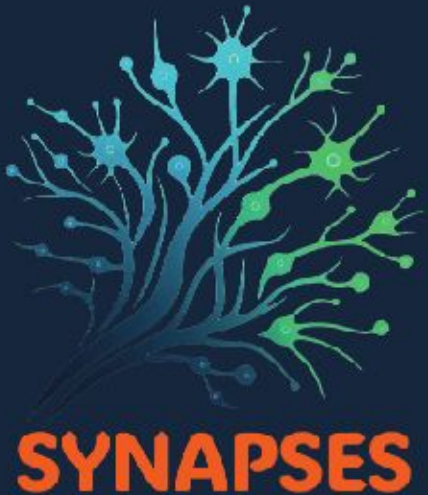


Fast Fashion

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I will implement my scenario in:

5th year

The duration of the implementation is: 3 and a half hours

My scenario goals are:

1. To develop an understanding of the environmental impact of the fashion industry.
2. To explore real world applications of geography, economics and science concepts.
3. To encourage students to reflect on sustainability and consumer responsibility.

How will I achieve my educational goals?

educational goals

In lesson one we will have watch a video on the impacts of fast fashion. Followed by a discussion. We will also share some statistics.

In lesson two students will work in group and pick a fast fashion brand where they will look at ta specific item to research.

Students will assign roles and conduct research on this item. They will examine what materials are used. Where are those materials sourced? What are the working conditions? How are the items distributed globally?

In the end of the project each group will" present their findings. It will allow students to see the effects of the fast fashion industry.



Remember that your scenario goals should be linked with Sustainability Citizenship.



This activity links to the Sustainable Development Goals:



Select the goals
you want and
delete the
remaining icons

Goal 1,8 and 13 apply to my
scenario. Futures Literacy



The green competences that promoted from my scenario are:

Please keep the green competencies you want
and delete the remaining

Embodying Sustainable
Values

Valuing
Sustainability

Supporting
Fairness

Promoting
Nature

Embracing Complexity
in Sustainability

Systems Thinking

Critical Thinking

Problem
Framing

Envisioning Sustainable
Futures

Adaptability

Exploratory
Thinking

Acting for Sustainability

Collective
Action

Individual
Initiative



I will collaborate with:

- 1st external stakeholder by doing activity is the parents and guardians.
- 2nd external stakeholder are the local community and local business who may be sustainable.

Here is my plan for integrating this scenario in my school this year:

I will complete these five lessons in 5th year in both business and climate action and sustainable development. This will tie in with topics such as sustainable business, consumers and marketing in the business classroom. In climate action and sustainable development these lesson will tie in with the importance of collective action, circular economy and sustainable developments.

