

60-90 minute lesson

Leadership for change

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TOPICAL TALK HEADLINES

In this lesson, students will...

- Use images to explore what leadership looks like
- Consider the definitions of "leadership", "entrepreneurial spirit" and "change-maker"
- Discuss and debate statements about what it takes to lead change
- Work in groups to report on the skills required to lead change

Skills

This lesson provides opportunities to practise



For more information about the Topical Talk skills, look here: bit.ly/TTFrameworks

Sustainable Development Goals



This week's Headline is taken from the Leadership for Change Prize curriculum. Find out more here:

talk.economistfoundation.org/prizes/leadership-prize-2024/

LEADERSHIP FOR CHANGE



This Headline can be used as a stand-alone lesson or as part of the Leadership for Change Prize 2024 – a project that teachers from anywhere in the world can run with 10- to 16-year-olds. The full curriculum consists of six 60-90 minute lessons, which culminate in students creating and pitching a “Project for Change” that will help improve their school or community.

These projects can be submitted to the Leadership for Change Prize 2024 between September and November. Winners will be selected to receive an award, prize funding and mentorship to turn their projects into reality.

During this project students will:

- Learn about the importance of leadership and entrepreneurial spirit to address issues in the news
- Develop the communication and critical-thinking skills needed to lead change
- Explore examples of innovative leadership in the news
- Hear from inspiring leaders working to lead change
- Create and pitch their own Projects for Change in their school or community
- Have the chance to win funding and support to turn their projects into reality

Project timeline

September 20th

Leadership for Change 2024 curriculum launches

November 13th

Take part in a global live lesson about leadership

November 20th

Deadline for competition entries

December 9th

Prize winners announced

Teach the six curriculum lessons between September 20th and November 20th

Find out more about
Leadership for change

[talk.economistfoundation.org
/prizes/leadership-prize-2024](https://talk.economistfoundation.org/prizes/leadership-prize-2024)



Teacher instructions



Before this lesson

- Print the *Teacher instructions* or have them to hand
- Have the *PowerPoint* ready to share on screen
- Print the *Statements* and display them around the room
- Have some Post-it notes to hand

Missing something? Head to the Topical Talk resource library and search for this lesson to download everything you need.
talk.economistfoundation.org/resources

Activity one

Slide 2

Ask students to stand up and take five big steps in any direction, then form groups of three with those nearby. Give time for groups to identify similarities between the images on the slide and feed back to the class. Repeat the activity but ask students to discuss the differences between the images; followed by the image they think is the odd one out and why (there are no right or wrong answers).

Click to reveal the captions and explain that all images are examples of leadership. Ask groups to discuss which image surprises them the most and why. This offers a chance to discuss any assumptions the class has about leaders, such as their jobs, gender or age.

Slide 3

For this activity students should discuss their ideas in pairs. Read the definition of leadership and give time for students to discuss the question.

Click to reveal the other definitions. Give time for pairs to discuss the questions and feed back.

Activity two

Slide 4

Point to the *Statements* around the room. Read the slide aloud. Ask for feedback on the *Statement* that the fewest students are standing next to. Then remove this *Statement* and ask those students to make a new choice from the ones that are left. Repeat until only one *Statement* remains.

Click to reveal the question and discuss it together.

Slide 5

Play the video to introduce students to three leaders from news stories. Discuss the questions on the slide together.

Activity three

Slide 6

Give students 60 seconds to come up with as many leaders in their school and communities as possible.

Slide 7

Choose a student to read the slide aloud. Ask students to make groups of three and assign each group one of the skills in the ingredients list.

Slide 8

Give groups time to prepare their reports.

Slide 9

Play the video. Give students time to add any new ideas to their reports based on what the featured leaders said. Choose five groups to share their reports so that all five skills are covered.

Reflection

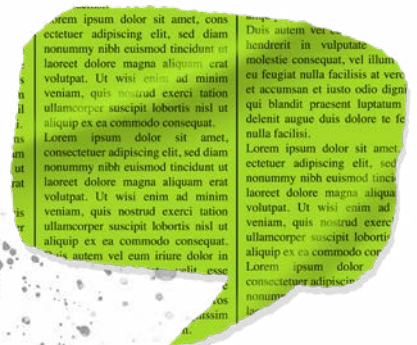
Slide 10

Read the reflection tasks on the slide. Depending on time and the ability of your students, they could complete all the tasks individually, in small groups or you could assign tasks to different students.





**You need to
fail to be a
good leader.**





**You need to
start something
new to have an
entrepreneurial
spirit.**





**If people don't
follow you, you
can't change
something.**





**You have to
be creative
to improve
the world.**

