

# Sustainable week at school

Zuzana Váňová  
Scioškola Kolín  
primary and low secondary school



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



Co-funded by  
the European Union

**I will implement my scenario in:** all grades

**The duration of the implementation is:** 1 week - project week

### **My scenario goals are:**

1. Make students take care of waste management and think about it.
2. Get students familiar with upcycling.
3. Make students feel the importance of reducing waste and investigate how they can do it.
4. Make connections between students from different classes and of different ages.
5. Train their communication and presentation abilities.

**How will I achieve my educational goals?**

At the end of the project, every group will present their product and commercial, and also what they have learned during the week about waste management and how we can reduce waste at school and in our homes.

During this project week, students will:

- Find out how waste is processed after throwing it in the bin.
- Find out what upcycling is and design their own upcycled product and make a video commercial about it.
- Make a poster with waste reduction interventions at school /at home.

During the week, there will be some special days:

- A car-free day, when everybody should come to school on foot or by public transport and then discuss their experience.
- A zero-waste day, when everybody tries to produce no waste during the day.
- And also a day when we help nature around our school – for example, by making an insect hotel, planting some flowers, or collecting litter in nature.

upcycled product  
video commercial  
waste reduction  
intervention poster



## This activity links to the Sustainable Development Goals:



Select the goals  
you want and  
delete the  
remaining icons

## The green competences that promoted from my scenario are:

Please keep the green competencies you want  
and delete the remaining

Embodying Sustainable  
Values

Embracing Complexity  
in Sustainability

Envisioning Sustainable  
Futures

Acting for Sustainability

Valuing  
Sustainability

Promoting  
Nature

Critical Thinking

Futures Literacy

Adaptability

Exploratory  
Thinking

Collective  
Action

Individual  
Initiative



## I will collaborate with:

- Local environmental education centre
- other Scio schools in the Czech republic

## Here is my plan for integrating this scenario in my school this year:

I will suggest this project as one of our project weeks that we are planning for the next school year, and I hope I will have support from my colleagues to make it happen.

