

# Inquiry Scenario Plan Design form for the promotion of Sustainability Citizenship



Co-funded by  
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them.



**Title:**

**Sustainable Week at School**

**Short Description (Max 500 words):**

This program is called "Sustainable Week." During this week, students will learn about waste management and upcycling, nature, and how to live in a more eco-friendly way. Every day has a special theme, like coming to school without cars, doing something good for nature, or trying to make no waste. Students will work in groups to create a new product from waste and make a commercial about it. At the end of the week, they will show their products and commercials to everyone. The goal is to have fun, learn new things, and help the planet.

**Keywords (Up to 5):**

Sustainable Week, waste management, upcycling, project, teamwork, commercial, presentation, zero-waste, car-free day, helping nature

## Information about the Implementation

**Language of the students:**

czech

**Age of the students:**

x 9-12 x 12-15 ☐ 15-18 ☐ 18+

**Number of Lessons – Duration (per lesson):**

5 days per 5 school lessons = 25 school lessons

**Is this activity a STEM Activity?**

For which subject(s) the activity is usable, is it an interdisciplinary activity?

Science x

Physics ☐ Chemistry x Biology x Geosciences ☐ Environmental x Other ☐

Technology x

Engineering x

Arts x

Mathematics ☐

## Information about the Scenario

Curriculum and country: <https://sck.scio.cz/sck>

Link of the current activity to the curriculum:

- I protect and care for natural and cultural heritage.
- I think about how to create a better future.
- I am able to make change happen.
- I can communicate well.
- I cooperate with others.

Country: Czechia Class: primary Grade: 1st - 9th

Topic: Sustainable Week at School

### Learning Objectives (Max 100 words):

- Children describe what upcycling is and explain why it is important.
- Children understand the impact of waste on nature and explain why it is important to reduce waste.
- Children name different ways to get to school and evaluate their effect on the environment.
- Children explain what zero waste means and share practical tips for living with as little waste as possible.
- Children design and make a new object from waste (upcycling).
- Children plan and carry out a group project from the idea to the presentation.
- Children create a simple advertisement – they prepare a script, film, and edit a video.
- Children work together in a group and share roles and tasks.
- Children think critically about their daily habits and look for ways to change them.
- Children present their project and share their experiences with others.
- Children realize their role in protecting nature and actively help to improve their surroundings.

### Resources / Materials (Max 100 words):

Which resources and materials (software, hardware) are needed?

Software	Hardware
internet AI personal experience	gardening supplies DIY supplies art supplies audiovisual technology

### Use of School Infrastructure

How are school facilities and equipment used in your educational scenario?

School Infrastructure	School Materials
school classes school garden aula	gardening supplies DIY supplies art supplies audiovisual technology

## Green competences:

Which green competences are covered by the activity?

Embodying Sustainable Values	Valuing Sustainability x	Supporting Fairness <input type="checkbox"/>	Promoting Nature x
Embracing Complexity in Sustainability	Systems Thinking <input type="checkbox"/>	Critical Thinking x	Problem Framing <input type="checkbox"/>
Envisioning Sustainable Futures	Futures Literacy x	Adaptability x	Exploratory Thinking x
Acting for Sustainability	Political Agency <input type="checkbox"/>	Collective Action x	Individual Initiative x

The definition of the following terms can be found in [GreenComp](#) which is translated in all European Union languages.

## Working with the community

Which external actors will be involved within the framework of the training scenario?

Organisation Type	Organisation Name
NGOs (Non-Governmental Organisations)	
PTA (Parent-Teacher Association)	
Local business	
Other (please explain)	

## How will the above-selected institutions help in the educational scenario?

Click or tap here to enter text.

## Detailed activity description

Fill in the table with the subjects contained in your training scenario. The educational scenario should follow one of the following active teaching strategies: Inquiry Based Learning, Challenge Based Learning or Place Based Learning ([see here](#)).

Number and name of courses	Course content	Teaching hours
Monday – Let's Start!	<p>We will talk together about waste management and upcycling (what it is, why it is important).</p> <p>We will see examples of inspiring products (photos, videos).</p> <p>We will make groups and think of our own product from waste.</p> <p>We will plan what we need and how our commercial will look (script, storyboard).</p>	5
Tuesday – Going to School Without Cars	<p>In the morning, we will count how everyone came to school (on foot, by bike, by public transport...).</p> <p>Short discussion: How was it? What was good, what was difficult?</p> <p>We will work on our product and start filming the first parts of our commercial.</p> <p>We will make posters or a map called "Our Ways to School".</p>	5
Wednesday – Good Deed for Nature	<p>We will do an outdoor activity together: cleaning around the school, planting trees or herbs, making insect hotels or bird feeders.</p> <p>Reflection: Why is it important to help nature?</p> <p>We will continue working on our product and commercial.</p>	5
Thursday – Zero Waste Day	<p>Challenge: Try to make no waste all day.</p> <p>We will share zero waste tips and talk about what was difficult.</p>	5

	We will finish our product and edit the commercial.	
Friday – Presentation Day	<p>We will prepare presentations, decorate the school, and do a rehearsal.</p> <p>There will be an exhibition of products, showing commercials, and tasting (for example, zero waste snacks).</p> <p>We will vote for the most original product or commercial, share our experiences, and say thank you.</p>	5

### Assessment (if any):

How will you assess learning (what could students say, make, create, do etc...)?  
 What specific Assessment of Learning (AfL) and Assessment for Learning (AoL) strategies will you use to gather evidence of learning

Click or tap here to enter text.

### Reflection/Evaluation (if any)

At the end of the project week, the children will fill in a short questionnaire in AHA slides. They will share what they learned about upcycling, what teamwork brought them, and write down one new skill they gained during the week. They will also rate on a scale how much they would like to go to school on foot or by public transport, and how willing they are to reduce their waste production.

### References (if any)

Click or tap here to enter text.

### Sustainable Contact Details:

Name	Zuzana Váňová
Email	<a href="mailto:zuzana.vanova@scioskola.cz">zuzana.vanova@scioskola.cz</a>

### School Informations:

School Name	ScioŠkola Kolín
City name	Kolín
Number of pupils and teachers	150 pupils/ 18 teachers
How many students and teachers will be involved?	all of them

### Annex

Feel free to add any more information and material you have, indicatively photos from the activity, constructions needed or any handbook that may be available online.

Click or tap here to enter text.