



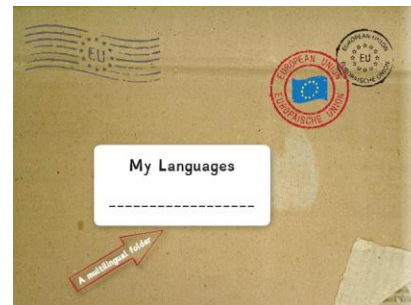
Nice to meet you!

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- Speaker/Workshop provider

Sustainability, Agents of change,
Highly Giftedness, Multilingualism,
Innovation

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wonderwall

Wat zit er in je lichaam?

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hoe kan je
grote mensen
and kleine
land halen
los maken

Waarom hebben mensen
verschillende beesten
ogen

WONDERS

Where can you...
How do you...
I wish...
Why did...
I wonder...

How was the world made?

Who came up with gun

I wonder how the torch stays lit

I wonder why smoke was coming from the ground in the omen picture

Why don't refugees have answers to their

How do we sleep

Who was the first human

What was the first purple

Why are we here

I wonder if anyone still died while they were sleeping from their anger

I wonder where the buffalo are going -Si-

I wonder how many people in the world

How are crystals made?

Why are there stars?

Why are there people who are going to die

Why have they lost their country

Why does the world exist Delany

Why are dogs color blind humans

Who invented numbers and letters

Where did the first man from

I wonder why your stomach hurts when you eat? James M

Why did the Greeks have a different Alphabet

I wonder why they would make children become soldiers

How do websites remember so many usernames and passwords?

I wonder if the buffalo realize I think they were in the dinosaur age Don

I wonder what the meaning of life is no meaning? Benjamin

Why do you wrinkle in the water

Why do we have emotions every single day?

When is the refugee team going to get the middle east?

Are we really real?

I wonder how many oceans are in the world

Why are my glasses fuzzy

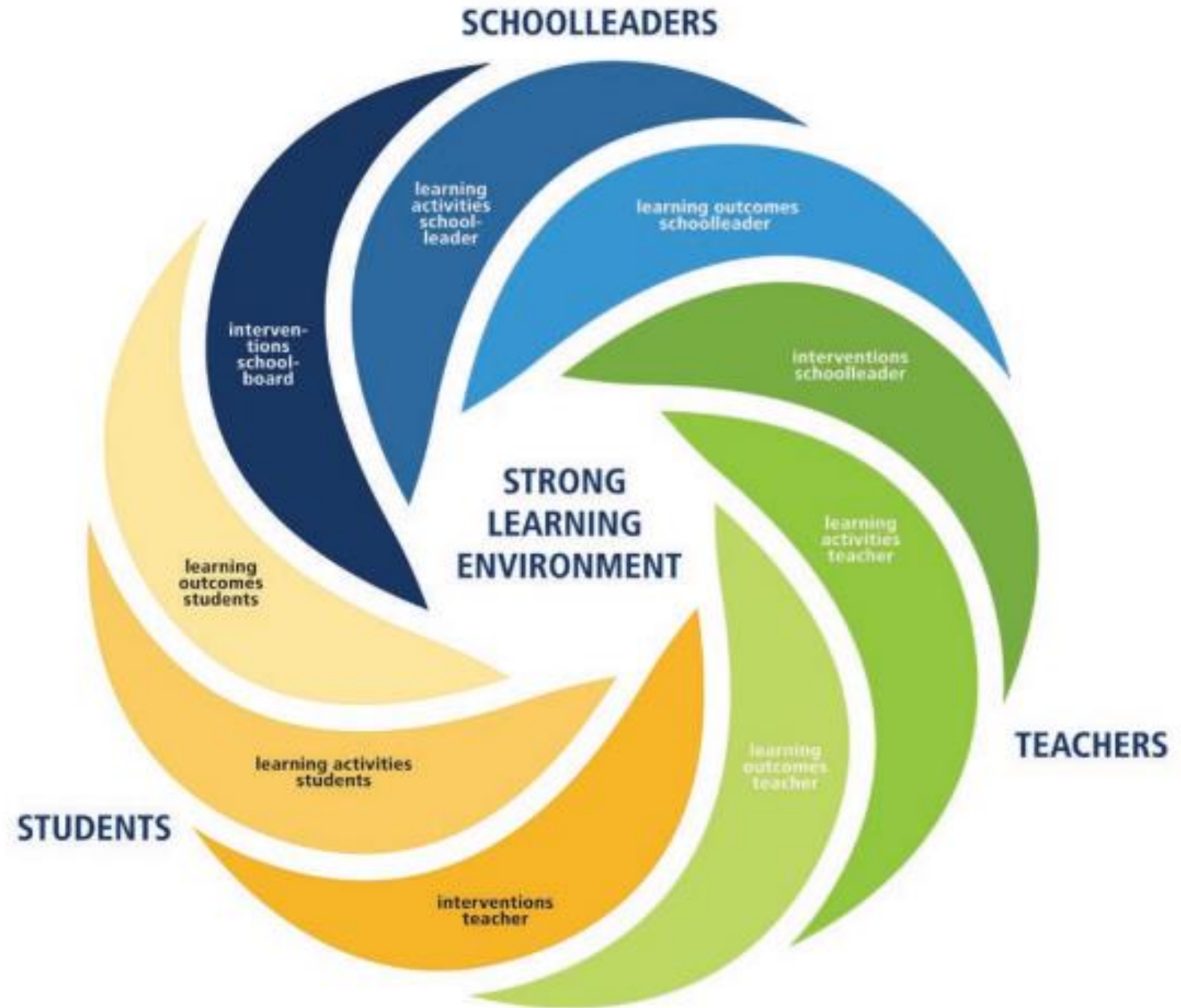
I wonder how many people are in the world

I wonder where the bells are going! -Solah

The Learning Turbine

An Integrated Model for Continuous Learning at All Levels

- Loes van Wessum



The Learning Turbine¹

Listening while relating to your context

You're invited to:

Wonder

Criticize

Look for similarities

Things to wish for

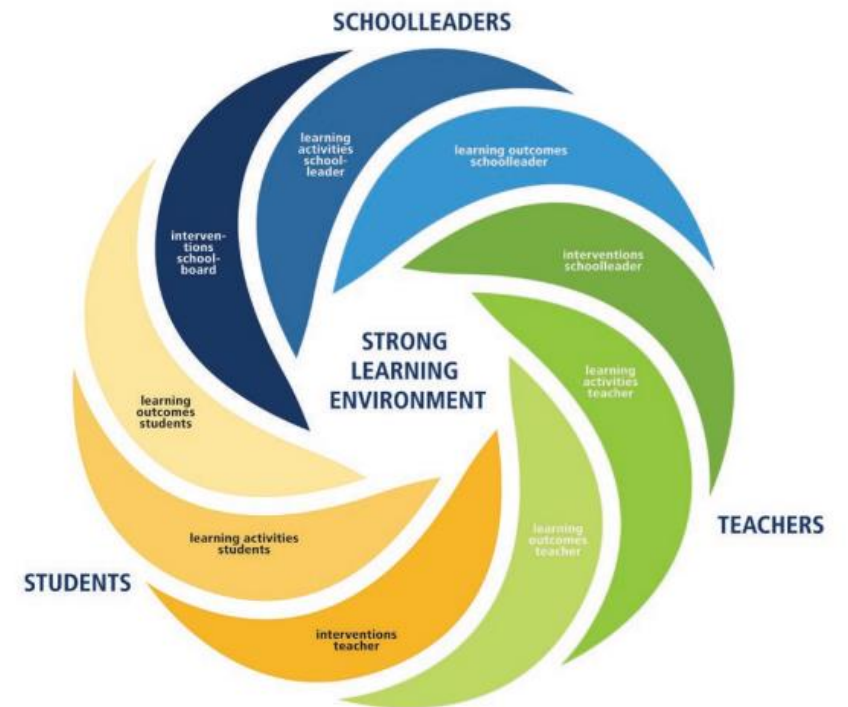
Think of needs – prioritize

Be puzzled

What

The Model

- Showing links between all stakeholders in education
- Everything professionals do has to contribute to student learning
- Heart: Students
- Teachers as reflective professionals
- School leaders as “teacher for teachers”
- School boards as learning partners



1. Students

Teachers are encouraged to investigate how students learn by:

1a. Observations, conversations, feedback and test results

1b. Adapt

1c. Assessment for learning as opposed to learning for assessment

2. Teachers

Teachers are expected to act as lifelong learners themselves:

2a. Define clear learning outcomes for students

2b. Reflect on their practice and experiment

2c. PLC's help teachers learn from and with each other

3. School leaders

Second most important factor – indirectly through teachers professional development:

3a. Stimulate and facilitate teachers learning

3b. Engage in instructional leadership and transformational leadership

3c. Design structures that allow teachers to work together

4. School boards

As learning partners:

- 4a. Board members support professional growth school leaders
- 4b. School leaders' development = feedback for them
- 4c. Creating powerful learning environments
- 4d. Board members can learn by studying learning processes

Innovative mindset

Were the school boards ratings the lowest?

How come?

Emphasis on aligned mindset

- Feedback is seen as learning on every level

- Professional development is not just about behavior



The Dream

When students, teachers, leaders and boards all learn and contribute to each other's growth in an aligned way — with a constant focus on student learning — no learner is left behind.



All square!

Pick a wonder!



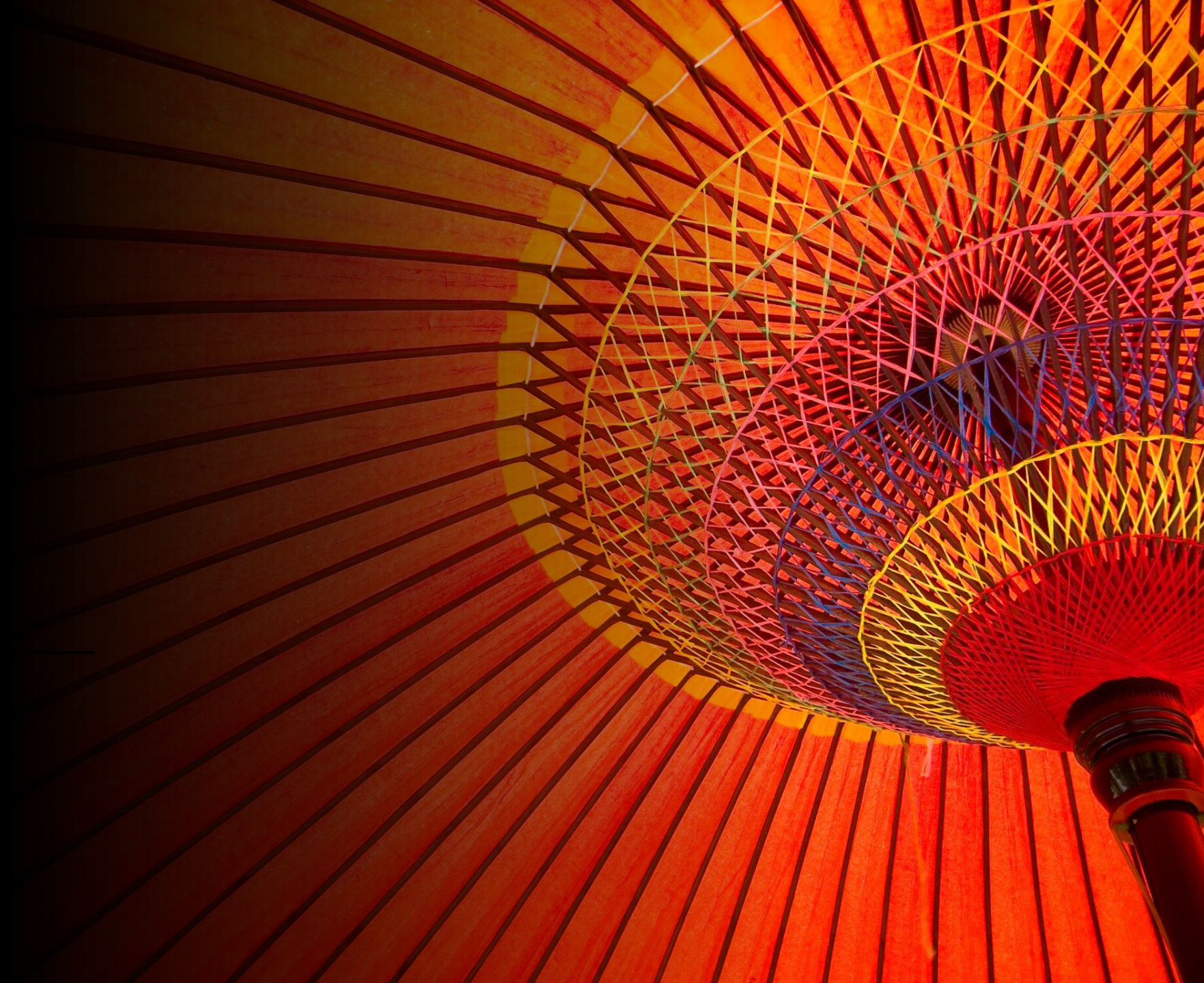
It comes back to you!

Reflect





Final





Reflection

