

Through the Eyes of the Other: Addressing Bullying through Cinema

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Greek Lyceum: 4th -6th grade



SYNAPSES

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I will implement my scenario in: 4th – 6th grade of Lyceum

The duration of the implementation is: Appr. 10 hours

My scenario goals are:

1. Develop empathy and understanding about bullying
2. Strengthen social skills and positive intervention
3. Foster a supportive school climate
4. Promote sustainability
5. Foster citizenship

How will I achieve my educational goals?

educational goals

Through 10 lessons I will....

1. Have classroom discussions using Likert scale
2. Analyze the film *Kes* (K. Loach, 1969)
3. Implement role playing scenarios of bullying intervention
4. Create a podcast & a digital poster
5. Have Ss reflect on the activities and make pledges

In the end of the project...

- Ss will have developed **empathy, critical thinking, and intervention skills** against bullying.
- Ss will have created a **digital poster** and **podcast** to share their messages of support and awareness.
- The project will be published on the **SYNAPSES Portal**, presented to the school community, and shared with **local media and the radio station**.
- Students will make a **collective declaration of support**, committing to create a positive school environment.



This activity links to the Sustainable Development Goals:



The activity links to the Sustainable Development Goals because it:

✓ **SDG 10 – Reduced Inequalities:**

Promotes inclusion by challenging discrimination and supporting all students.

✓ **SDG 16 – Peace, Justice, Strong Institutions:**

Builds empathy, respect, and skills for peaceful conflict resolution.

✓ **SDG 17 – Partnerships for the Goals:**

Collaborates with families, local media, and European networks to share impact.



I will collaborate with:

- the **local radio station** to record and share the student podcast,
- the **parents' association** to promote the project &
- the **SYNAPSES Portal** to disseminate our work at the European level.

Here is my plan for integrating this scenario in my school this year:

1. Link the project with the subjects of Greek Language & Literature, Civil Education & essay writing ----> bridge the project with the curriculum
2. Cooperate with Sociology, Greek Language teachers, school community members & external stakeholders
3. I will integrate the project within the framework of Active Citizenship.

