The School I dream of!

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I implemented my scenario in: 4-6 years old

The duration of the implementation is: ~16 hours

My scenario goals were:

1. To cultivate environmental awareness and sustainable citizenship.

How will I achieve my educational goals?

- 2. To help children understand and respect biodiversity
- 3. To promote teamwork and responsibility.
- 4. To develop creativity through arts and crafts.
- 5. To connect children with nature through experiential learning.

Through 4 lessons I empowered young children to become active, responsible citizens who care for nature, by engaging them in hands-on activities that promote environmental awareness, teamwork, and sustainability

1st lesson: Little Explorers in the Forest

2nd lesson: Preparing for Action

3rd lesson: Growing Our Forest Garden

4th lesson: Sharing Our Journey

In the end of the project...

- Students have created a botanical garden and learned about herbs and forest ecosystems
- Students guided others through their garden
- Parents and community members involved in a celebration
- We created a diorama, herb guidebook, and various presentations to be shared



This activity links to the Sustainable Development Goals:

- ✓ Goal 3: Good Health and Well-being
- √ Goal 4: Quality Education
- ✓ Goal 11: Sustainable Cities and Communities
- √ Goal 13: Climate Action
- ✓ Goal 15: Life on Land















Embodying Sustainable Values	Valuing Sustainability		Promoting Nature
Embracing Complexity in Sustainability	Systems Thinking	Critical Thinking	
Envisioning Sustainable Futures	Futures Literacy	Adaptability	
Acting for Sustainability		Collective Action	Individual Initiative



I collaborated with:

- Forestry Service of Larisa → Guidance on plants and forest sustainability
- Municipality of Kileler → Cleaned and prepared forest area
- Parents and Local Businesses → Donated plants and materials
- Hellenic Society for the Protection of Nature → Educational support

Here is my project for integrating this scenario in my school this year:

- Implemented during lesson hours and workshops
- Indoor and outdoor learning environments used
- Integrated into curriculum and Skills Labs
- Shared via website and a public event
- Collaborated with local community and education authorities









