

# Biodiversity Made Easy!

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**I will implement my scenario in:** Junior Inf – 6<sup>th</sup> Class  
Primary  
**The duration of the implementation is:** 10 hours

### **My scenario goals are:**

1. To co-create a programme for our schools around biodiversity
2. To engage the best people to inform the design and delivery of these to our schools
3. To provide sustained support to help schools implement these in their own settings
4. To create a community of schools interested in further development in this area

**How will I achieve my educational goals?**

educational goals

Through providing 10 lessons plans plus CPD we will provide teachers from our schools with a comprehensive, evidence-informed roadmap for addressing biodiversity in their schools. These lesson plans will include areas such as

1. What is Pollination?
2. Why is it important?
3. Who are the pollinators?
4. Map your school for bees.
5. Taking action for pollinators

We will provide CPD, interactive workshops and sustained support for these schools (almost 200). We will ensure we engage with the highest quality presenters and resources. We will link with our many local, regional and national partners on this collaborative project. We will ensure schools feel supported and enabled to act via use of our lesson plans. We will use an iterative approach, linking regularly with our schools to seek ways of maintaining momentum and improving our practices.

In the end of the project schools will have an enhanced understanding of the importance of pollination and created biodiverse environments around their schools.



# This activity links to the Sustainable Development Goals:

1

NO POVERTY

2

ZERO HUNGER

3

GOOD HEALTH AND WELL-BEING

4

QUALITY EDUCATION

5

GENDER EQUALITY

6

CLEAN WATER AND SANITATION

7

AFFORDABLE AND CLEAN ENERGY

8

DECENT WORK AND ECONOMIC GROWTH

9

INDUSTRY, INNOVATION AND INFRASTRUCTURE

10

REDUCED INEQUALITIES

11

SUSTAINABLE CITIES AND COMMUNITIES

12

RESPONSIBLE CONSUMPTION AND PRODUCTION

13

CLIMATE ACTION

14

LIFE BELOW WATER

15

LIFE ON LAND

16

PEACE, JUSTICE AND STRONG INSTITUTIONS

17

PARTNERSHIPS FOR THE GOALS

Select the goals you want and delete the remaining icons

Before choosing a competency or SDG, ensure you understand how your scenario promotes it. For instance, if you select critical thinking, identify the specific part of your scenario where this competency is developed.



## The green competences that promoted from my scenario are:

Embodying Sustainable Values

Valuing Sustainability

Supporting Fairness

Promoting Nature

Acting for Sustainability

Political Agency

Collective Action

Individual Initiative



## I will collaborate with:

- 1<sup>st</sup> external stakeholder: Climate Action Officer, Laois County Council – support re materials and messaging
- 2<sup>nd</sup> external stakeholder: National Biodiversity Data Centre – support re content of lessons
- 3<sup>rd</sup> External Stakeholder: Biodiversity Officer, Laois County Council – local initiatives which are showcases of good practice eg community gardens, public spaces etc.
- 4<sup>th</sup> external stakeholder: Trinity College, Dublin's SISEC group as a community alliance in the area of biodiversity

## Here is my plan for integrating this scenario in my school this year:

We will run a series of CPD events on using the lesson plans, including interactive workshops for schools as part of our larger Community of Belonging Project. We will liaise with the stakeholders above to ensure our messages are evidence-informed, consistent with national policy and with the SDGs. We will provide sustained support to schools, including school visits and materials. We will send a hard copy of our lesson plans to all schools in our catchment area. We will publish them on our website. We will provide free-to-download signage for schools to use to highlight biodiversity in their own premises.

