# Circular Economy in practice

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### I will implement my scenario in: 1st grade

The duration of the implementation is: 21 hours

#### My scenario goals are:

## How will I achieve my educational goals?

- Understanding the waste of resources in the existing economic system, i.e. the linear economy.
- 2. Familiarity with the alternative economic model of the Circular Economy, as well as with basic concepts such as the Product Life Cycle, the recovery of Natural Resources, etc.
- 3. Familiarity with the Design Thinking methodology.
- 4. Practice the skills of presenting an idea.



Through 6 lessons we will explore the alternative economic model of the Circular Economy

1<sup>st</sup> lesson: Initial investigation of

Circular Economy Model

2<sup>nd</sup> lesson: Circular Economy business

models in practice

Natural Resource Recovery & Circular

Procurement

3<sup>rd</sup> lesson: Product as a Service & Sharing

**Platforms** 

4<sup>th</sup> lesson: Extending product lifespan

5<sup>th</sup> lesson: Basic Economic Concepts

6th lesson: Your own Circular idea

In the end of the project there will be an

online meeting of all schools

participating in the program where each

school will present its project.

## This activity links to the Sustainable Development Goals:











13 CLIMATE ACTION





Embodying Sustainable Values

Embracing Complexity in Sustainability

Envisioning Sustainable Futures

**Acting for Sustainability** 

Valuing Sustainability

Systems Thinking

Critical Thinking

Adaptability

Collective Action Promoting Nature

Problem Framing

Exploratory
Thinking

Individual Initiative



#### I collaborate with:

- NGO SciCo (Science Communication) who trained the teachers and gave us all the educational material
- all schools participating in the program

Here is my plan for integrating this scenario in my school this year:

I implement this scenario within the context of the lesson of Creative Activities Zone (3 hours per week) at the 1<sup>st</sup> Grade



