Watergrasshill N.S.

School Garden Initiative: Whole-School Action Plan & Lesson Framework







I will implement my scenario in:

6th class

The duration of the implementation is:

hours

My scenario goals

are:

1. Sustainability & Responsibility

- Develop a long-term school garden maintained by students, staff, and community.
- Replace one hot lunch per month with a garden-grown, seasonal meal.

2. Curriculum Integration

Embed garden-based learning into all class levels across primary subjects (Maths, Science, SPHE, SESE, Art).



I will implement my scenario in:

6th class

The duration of the implementation is:

5 hours

My scenario goals are:

3. Student Leadership & Voice

Establish a Garden Committee with representatives from each class to guide decisions, coordinate care schedules, and lead awareness campaigns.

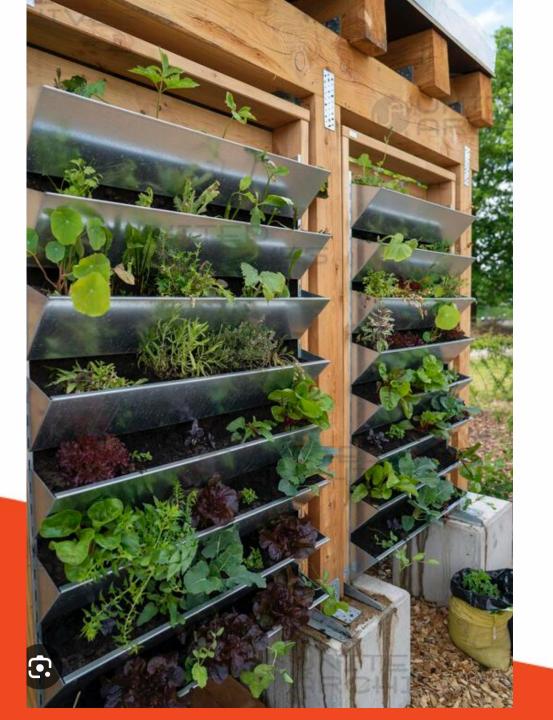
4. Community Involvement

Involve parents, local growers (e.g., Cork Rooftop Farm), chefs, and environmental experts to participate in lessons, events, and maintenance.

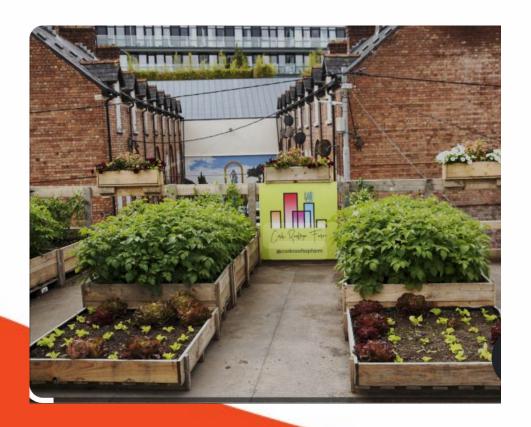
Education for Sustainability

 Foster awareness of biodiversity, seasonal food, food miles, and the global impact of food systems.

























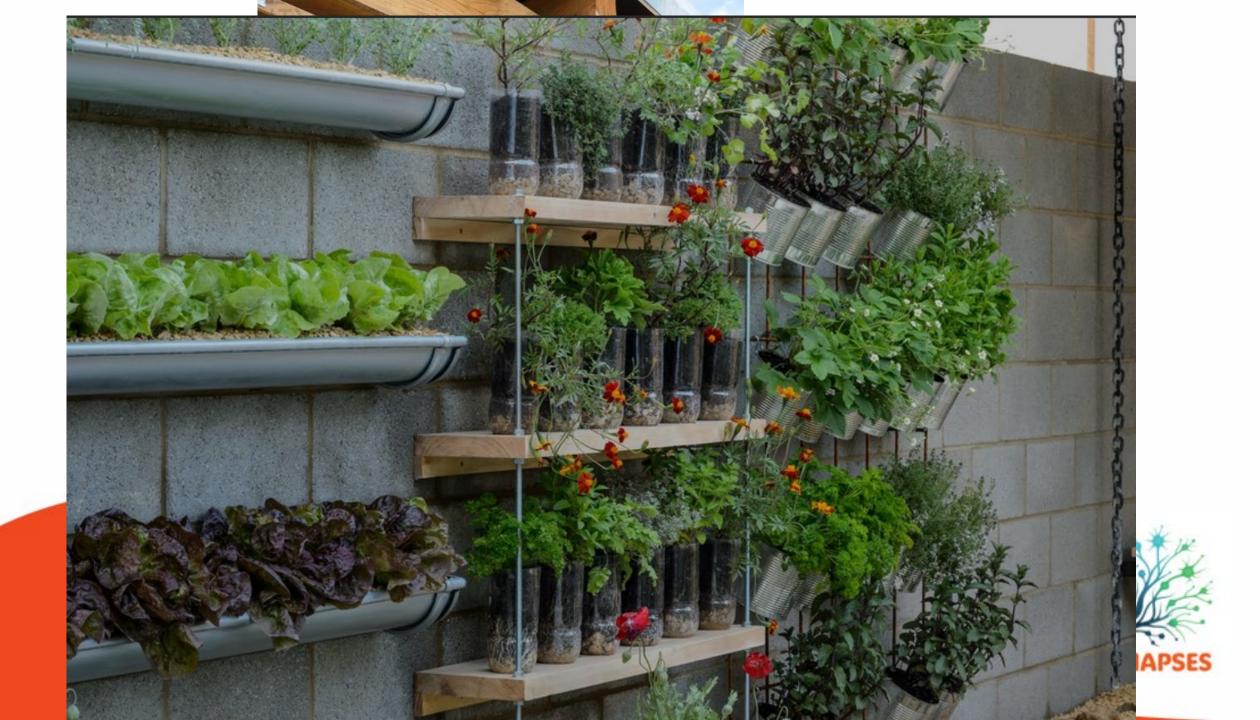


Wild Work

Wild Work is an initiative with a social ethos







How will I achieve my educational goals?

5th-6th Class

- "Garden Economics" Design, budget, and market
 a small garden enterprise
 (e.g., herb bundles or
 salad bags for local
 sale).
- "Voices from the Land" -Interview local farmers, chefs, and Cork Rooftop Farm on food culture and sustainability. Present findings in reports or short documentaries.





This activity links to the Sustainable Development Goals:



































Select the goals you want and delete the remaining icons



Please keep the green competencies you want and delete the remaining

Embodying Sustainable Values	Valuing Sustainability	Supporting Fairness	Promoting Nature
Embracing Complexity in Sustainability	Systems Thinking	Critical Thinking	Problem Framing
Envisioning Sustainable Futures	Futures Literacy	Adaptability	Exploratory Thinking
Acting for Sustainability	Political Agency	Collective Action	Individual Initiative



I will collaborate with:

- Monthly Garden Days Entire school rotates through hands-on garden workstations (planting, composting, building, harvesting).
- Seasonal Feasts Prepare and share a meal from the garden, one Friday per month.
- Speaker Series Invite experts such as:
 - Cork Rooftop Farm (Urban farming)
 - Environmental Scientist (Climate impact of food)
 - Local Chefs (Seasonal cooking)
 - Foresters (Native biodiversity)



Here is my plan for integrating this scenario in my school this year:

Community & Maintenance Plan

- Garden Committee (Students + Staff + Parent + Local Volunteer) oversees weekend and holiday rota.
- Adopt-a-Bed Scheme Each class or family group responsible for a specific plot.
- Summer School or Camp Integration Use summer activities to continue care.

