

Watergrasshill N.S.

School Garden Initiative: Whole-
School Action Plan & Lesson
Framework

Padraig Devine, Michael Meade, William
Guiry
Watergrasshill N.S.
Senior Cycle



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I will implement my
scenario in:

6th
class

The duration of the
implementation is:

5
hours

My scenario goals
are:

1. Sustainability & Responsibility

- Develop a long-term school garden maintained by students, staff, and community.
- Replace one hot lunch per month with a garden-grown, seasonal meal.

2. Curriculum Integration

- Embed garden-based learning into all class levels across primary subjects (Maths, Science, SPHE, SESE, Art).



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The duration of the
implementation is:

5
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My scenario goals
are:

3. Student Leadership & Voice

- Establish a Garden Committee with representatives from each class to guide decisions, coordinate care schedules, and lead awareness campaigns.

4. Community Involvement

- Involve parents, local growers (e.g., Cork Rooftop Farm), chefs, and environmental experts to participate in lessons, events, and maintenance.

Education for Sustainability

- Foster awareness of biodiversity, seasonal food, food miles, and the global impact of food systems.





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12:24



Wild Work

Wild Work is an initiative with a social ethos



wildwork.ie





How will I achieve my educational goals?

5th-6th Class

- **"Garden Economics"** – Design, budget, and market a small garden enterprise (e.g., herb bundles or salad bags for local sale).
- **"Voices from the Land"** – Interview local farmers, chefs, and Cork Rooftop Farm on food culture and sustainability. Present findings in reports or short documentaries.



This activity links to the Sustainable Development Goals:



Select the goals
you want and
delete the
remaining icons



The green competences that promoted from my scenario are:

Please keep the green competencies you want
and delete the remaining

Embodying Sustainable Values

Valuing Sustainability

Supporting Fairness

Promoting Nature

Embracing Complexity in Sustainability

Systems Thinking

Critical Thinking

Problem Framing

Envisioning Sustainable Futures

Futures Literacy

Adaptability

Exploratory Thinking

Acting for Sustainability

Political Agency

Collective Action

Individual Initiative



I will collaborate with:

- **Monthly Garden Days** – Entire school rotates through hands-on garden workstations (planting, composting, building, harvesting) .
- **Seasonal Feasts** – Prepare and share a meal from the garden, one Friday per month.
- **Speaker Series** – Invite experts such as:
 - Cork Rooftop Farm (Urban farming)
 - Environmental Scientist (Climate impact of food)
 - Local Chefs (Seasonal cooking)
 - Foresters (Native biodiversity)



Here is my plan for integrating this scenario in my school this year:

Community & Maintenance Plan

- **Garden Committee** (Students + Staff + Parent + Local Volunteer) oversees weekend and holiday rota.
- **Adopt-a-Bed Scheme** – Each class or family group responsible for a specific plot.
- **Summer School or Camp Integration** – Use summer activities to continue care.

